



# Learning Skills Assessment

## ‘Kia Kaha’ - Room 17

### Term 1 2010

#### Learning Intention:

In the first unit of learning, Kia Kaha our learning was centered around developing a classroom behaviour plan. Our learning development centered around developing our Social Skills when learning with others.

#### 1. Learning Skills (Unit 1) - Kia Kaha

#### Social Skills - Self Reflection

- (a) I am not yet able to interact positively and fairly with my peers and classroom adults. I do understand my right to be treated with respect but I will not always take responsibility for respecting the rights of others. I am aware of the need to be more sensitive to how a class member is feeling in a given situation, in order to be able to give appropriate support.
- (b) I mostly interact positively and fairly with my peers and classroom adults. I understand my right to be treated with respect and will generally take responsibility for respecting the rights of others. I am aware of the need to be sensitive to how a class member is feeling in a given situation and will occasionally offer appropriate support.
- (c) I consistently interact effectively with my peers and classroom adults. I do understand my right to be treated with respect and will take responsibility for respecting the rights of others. I encourage my classmates to relate in the same way. I am sensitive to how a class member is feeling in a given situation and will offer appropriate support.

#### Wiki Self Reflection - Work Habits & Relationships with Others - Term 1

## TERM 2

#### Work Habits

- 1. I show initiative and use my time efficiently = **frequently**
- 2. I work well with out supervision = **frequently**
- 3. I complete class work regularly and promptly = **usually**
- 4. I complete homework with care and effort = **usually**
- 5. I take care with the presentation of my work = **frequently**
- 6. I try my best in all that I do = **frequently**

#### Relationships With Others - Term 1

1. I show a caring and helpful attitude = **frequently**
2. I co-operate readily with others = **usually**
3. I demonstrate self-control and self-discipline = **frequently**
4. I am courteous to all others = **frequently**
5. I accept and carry out tasks responsibly = **usually**

### **Goal #1**

What I Want to Achieve / or needs improving.

I want to do well in cross country

What I will do to achieve it!

Train hard to increase my fitness

How People will know I've achieved my goal!

I will be able to run the course without walking

### **Goal #2**

What I Want to Achieve / or needs improving.

I want to get better at my spelling

What I will do to achieve it!

spend more time learning my words

How People will know I've achieved my goal!

I will move up levels quicker

### **Goal #3**

What I Want to Achieve / or needs improving.

I want to be more friendly to others

What I will do to achieve it!

Talk and communicate with people

How People will know I've achieved my goal!

I will be able to talk to anyone easily

## **Collaborator**

2. Give examples in sentences, how you have shown:

Patience : Waiting for a computer When someone else is using it.

Respect : Accepting work that the teacher gave me without being disrespectful to them

Fairness : When I am playing handball if I get out not disagreeing

Appreciation : When somebody let me borrow their things

Sharing : lending my ruler and other things to people

3. Give three situations where you have shown a characteristic of the COLLABORATOR.  
e.g share ideas- Working in your gala stalls and sharing ideas to improve your stall.

-Helping people to complete work on the computer.

-Sharing my ideas for group writing.

-Appreciating other peoples ideas and thoughts.