



Learning Skills Assessment

‘Kia Kaha’ - Room 17

Term 1 2010

Learning Intention:

In the first unit of learning, Kia Kaha our learning was centered around developing a classroom behaviour plan. Our learning development centered around developing our Social Skills when learning with others.

1. Learning Skills (Unit 1) - Kia Kaha

Social Skills - Self Reflection

- (a) I am not yet able to interact positively and fairly with my peers and classroom adults. I do understand my right to be treated with respect but I will not always take responsibility for respecting the rights of others. I am aware of the need to be more sensitive to how a class member is feeling in a given situation, in order to be able to give appropriate support.
- (b) I mostly interact positively and fairly with my peers and classroom adults. I understand my right to be treated with respect and will generally take responsibility for respecting the rights of others. I am aware of the need to be sensitive to how a class member is feeling in a given situation and will occasionally offer appropriate support.
- (c) I consistently interact effectively with my peers and classroom adults. I do understand my right to be treated with respect and will take responsibility for respecting the rights of others. I encourage my classmates to relate in the same way. I am sensitive to how a class member is feeling in a given situation and will offer appropriate support.

Wiki Self Reflection - Work Habits & Relationships with Others - Term 1

Work Habits-Term 1

- 1. I show initiative and use my time efficiently = **most of the time**
- 2. I work well with minimum supervision = **usually**
- 3. I complete class work regularly and promptly = **lots**
- 4. I complete homework with care and effort = **all the time so far**
- 5. I take care with the presentation of my work = **a lot**
- 6. I try my hardest in all that I do = **more than most**

Relationships With Others - Term 1

1. I show a caring and helpful attitude = **quite a lot**
2. I co-operate readily with others = **usually**
3. I demonstrate self-control and self-discipline = **often**
4. I am courteous to all others = **frequently**
5. I accept and carry out tasks responsibly = **do I even need to answer**

Collaborator

Patience Showing patience when teaching my classmates something they didn't know.

Respect Showing respect to my teacher who knows what he's doing. (most of the time)

Fairness Sharing with sibling.

Appreciation Showing appreciation for all that my parents have done for me.

Sharing Sharing my knowledge with my classmates.

Make the most of opportunities- Joining kapa haka for a cultural badge point.

Encouraging others- Clap for all those who finish in cross country.

Share Ideas- gave an idea to opposing stall (gala).