



# Learning Skills Assessment

## ‘Kia Kaha’ - Room 17

### Term 1 2010

#### Learning Intention:

In the first unit of learning, Kia Kaha our learning was centered around developing a classroom behavior plan. Our learning development centered around developing our Social Skills when learning with others.

#### 1. Learning Skills (Unit 1) - Kia Kaha

##### Social Skills - Self Reflection

- (a) I am not yet able to interact positively and fairly with my peers and classroom adults. I do understand my right to be treated with respect but I will not always take responsibility for respecting the rights of others. I am aware of the need to be more sensitive to how a class member is feeling in a given situation, in order to be able to give appropriate support.
- (b) I mostly interact positively and fairly with my peers and classroom adults. I understand my right to be treated with respect and will generally take responsibility for respecting the rights of others. I am aware of the need to be sensitive to how a class member is feeling in a given situation and will occasionally offer appropriate support.
- (c) I consistently interact effectively with my peers and classroom adults. I do understand my right to be treated with respect and will take responsibility for respecting the rights of others. I encourage my classmates to relate in the same way. I am sensitive to how a class member is feeling in a given situation and will offer appropriate support.

#### Wiki Self Reflection - Work Habits & Relationships with Others - Term 1

##### Work Habits - Term 2

#### 1. I show initiative and use my time efficiently =

usually

#### 2. I work well with minimum supervision =

usually

#### 3. I complete class work regularly and promptly =

usually

#### 4. I complete homework with care and effort =

usually

#### 5. I take care with the presentation of my work =

usually

6. I try my hardest in all that I do =

usually

Relationships With Others - Term 1

1. I show a caring and helpful attitude =

usually

2. I co-operate readily with others =

usually

3. I demonstrate self-control and self-discipline =

frequently

4. I am courteous to all others =

usually

5. I accept and carry out tasks responsibly =

usually

### **Collaborator**

2. Give examples in sentences, how you have shown:

Patience: I waited for a free laptop when there are none free.

Respect: I respect other fellow students and teachers.

Fairness: I treat every one the same way .

Appreciation: I thank people when they help me or they have done something for me.

Sharing:

3. Give three situations where you have shown a characteristic of the COLLABORATOR. e.g. share ideas- Working in your gala stalls and sharing ideas to improve your stall.