



Learning Skills Assessment

‘Kia Kaha’ - Room 17

Term 1 2010

Learning Intention:

In the first unit of learning, Kia Kaha our learning was centered around developing a classroom behaviour plan. Our learning development centered around developing our Social Skills when learning with others.

1. Learning Skills (Unit 1) - Kia Kaha

Social Skills - Self Reflection

- (a) I am not yet able to interact positively and fairly with my peers and classroom adults. I do understand my right to be treated with respect but I will not always take responsibility for respecting the rights of others. I am aware of the need to be more sensitive to how a class member is feeling in a given situation, in order to be able to give appropriate support.
- (b) I mostly interact positively and fairly with my peers and classroom adults. I understand my right to be treated with respect and will generally take responsibility for respecting the rights of others. I am aware of the need to be sensitive to how a class member is feeling in a given situation and will occasionally offer appropriate support.
- (c) I consistently interact effectively with my peers and classroom adults. I do understand my right to be treated with respect and will take responsibility for respecting the rights of others. I encourage my classmates to relate in the same way. I am sensitive to how a class member is feeling in a given situation and will offer appropriate support.

Wiki Self Reflection - Work Habits & Relationships with Others - Term 1

(Paste Wiki Self Reflection - Term 1 - here!!)

Collaborator

2. Give examples in sentences, how you have shown:

Patience: Waiting for the laptop to work

Respect: respectfully peers

Fairness: While playing sport

Appreciation: I appreciate the maccs

Sharing: In Discussions

3. Give three situations where you have shown a characteristic of the COLLABORATOR.

3.A. working on stalls for the gala

3.B. the house chant

3.C. the house mascot